ORANGE COAST COLLEGE

Academic Senate Meeting |Nov. 8, 2022 | 11:30 am - 12:30 pm | Student Union
214/Zoom Link: https://cccd-edu.zoom.us/j/82604795285?from=addon

Academic Senator Attendance			
Jessica A. Alabi, *at-Large*	Absent	**Rendell Drew,** *at-Large, Vice President*	Present
Jason Ball, *Part-Time Faculty*	Absent	**Cyndee Ely,** *Part-Time Faculty*	Present
Carol Barnes, *Counseling*	Present	**Lee Gordon,** *at-Large, President*	Present
Nina Barrios, *Part-Time Faculty*	Present	**Marilyn Kennedy,** *Lit & Lang, PDI Chair, Secretary*	Present
Tyler Boogar, *Math & Sciences*	Present	**Jodie Legaspi-Kiaha,** *Athletics & Kin*	Present
Eric Budwig, *Technology*	Absent	**Doug Lloyd,** *at-Large*	Absent
Irving Chavez Jimenez, *at-Large*	Present	**Jeanne Neil,** *Business & Computing*	Present
Eric Cohen, *at-Large*	Present	**Lori Pullman,** *Curriculum Chair*	Present
Sean Connor, *at-Large*	Present	**Loren Sachs,** at-Large	Absent
Eric Cuellar, *at-Large*	Present	**Katherine Sheehan,** *Visual & Per. Arts*	Present
Jodi Della Marna, *Library*	Present	**Jordan Stanton,** *Social & Behavioral Sciences*	Present
Tina DeShano, *Consumer & Health Sciences*	Present	**Brooke Mai Ha** - *ASOCC Student Presentative*	Present

<u>Guests (Optional & Voluntary Sign-In):</u> **Zoom**: Dr. Eduardo Jesus Arismendi-Pardi, Renee De Long, and John Fawcett. **In Person:** Kate McCarroll, Calvin Fantone, and Rupa Saran.

1. Preliminary Matters

A. <u>Call to Order</u>: **Vice President Rendell Drew** called the meeting to order at 11:30 A.M.

B. <u>Opportunity for Public Comments:</u> Eduardo Jesus Arismendi-Pardi and Angelo Esposito.

C. <u>Approval of the Minutes</u>: *Motion 1: Senate Secretary Kennedy moved to approve the November 1, 2022, meeting minutes; motion seconded; motion approved.* [See Voting Tallies Chart at the end of these minutes.]

D. <u>For the Good of the Order</u>*:*

Senator Kennedy: ESL stated that they have an interest in participating in the international students' program suite of classes. Some division instructors expressed interest in teaching online on hours that would meet the needs of international students.

Senator Cuellar: The Día de Muertos event last week was a spectacular event, and thanked M&O Natalia Jimenez; OCC students Jose Miranda Lomeli, Nancy Estrada, and Michael Gonzalez; and OCC Academic Senators Rendell Drew, Jordan Stanton, and Irving Chavez Jimenez.
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2. Officer, Senator, & Committee Reports

A. <u>President and Vice President's Reports:</u>

1. President's Report: President Gordon introduced Senate President Emeritus Eduardo Arismendi-Pardi who stated that as former Senate president, he advocated for faculty majority in the faculty prioritization process. He never advocated for removal of

administrators. He wanted to have a majority of faculty. This is the way that faculty prioritization is carried out at Golden West College. OCC used to have that same model. He encouraged the Senate and management to offer each other an olive branch and to begin conversations of how to make a U-turn in the prioritization process, to allow faculty to drive the process. They are subject matter experts. They know what is needed in the classroom. He asked to have dialogue, collaborate, and allow the process to be faculty driven.

3. Consent Agenda

College Council Representative: Carly Gonzalez. <u>Alternate:</u> Heather Codding

***Motion 2: Senator Drew moved* to approve the consent agenda; motion seconded; motion approved.** [See Voting Tallies Chart at the end of these minutes.]

2. Officer, Senator, & Committee Reports (Continued)

A. <u>**President and Vice President's Reports, continued –**</u>

1. President's Report - Lee Gordon: He began by congratulating the student news organization, *The Coast Report*, on its Election 2022 coverage. Prof. Jeremy Shermak is the faculty adviser of the *Coast Report,* and its content is entirely student run and edited. You can find the *Coast Report* at www.CoastReportOnline.com and on Twitter *@CoastReport*. There you can see The *Coast Report's* complete election coverage such as "Giving You Props" - a rundown on the issues behind each of the propositions on the 2022 ballot and profiles of the candidates in the races for District 5 Supervisor, Mayor of Costa Mesa, State Assembly District 73, Attorney General, and the 47th Congressional District. as well as an article on "How to Vote in the Nov. 8th Election." This election coverage is a valuable public service not only for our students but for the entire community in Coastal Orange County.

We have revised the agenda for today's Senate meeting. The agenda item "Financial Aid Discussion" will be postponed for a future meeting. For today's Senate session, we had planned for a presentation on our Garrison Honors Program; that presentation has been rescheduled for November 22nd. Instead, today we will have a discussion on the State's Open Educational Resources Initiative, including Zero Cost Textbooks and Low-Cost Textbooks. We will also discuss the subcommittee on Full-Time Faculty Hiring Prioritization's rankings, and we will have a discussion on Cyber Security Awareness with the Chief Technology Officer of the Coast District, Rupa Saran.

B. <u>**Budget Update -Senator Ely:**</u> The OCC budget Committee will meet this week. We will have a report next week.

C. <u>**Union/Bargaining Unit Report – CFE President Schneiderman:**</u> The Coast Federation of Educators has a retiree chapter that has been started. It has just getting recognized by the American Federation of Teachers. If anybody is contemplating retirement or is getting close to retirement, they may want to reach out to Eduardo Arismendi-Pardi. He can tell you they are having regular meetings and how to get involved.

The Sunshine document that the District has procured and passed by the Board has gone out to all senators. There are some things that are very interesting on there that include deans sitting on evaluations, etc. If you would like, we can put this item on a

future agenda to have a full discussion over preferences. He encourages senators to look at the sunshine document. There is also a reference to OER. **Senator Kennedy:** Stated that it seems like there is a lot of dean and administrative overreach on what should be faculty purview; the administration has been asking for the same things for years, such as deans on evaluation teams, deans deciding who is the chair if there is a tie, etc. **Senator Drew:** Encouraged senators to look at the sunshine document as it includes including enrollment and other numbers in the evaluation process.

D. **District Board Policies and Administrative Procedures Committee Report-Senator Kennedy:** There is a new set of policies, **AP/BP 5800 Prevention of Identity Theft in Student Financial Transactions** that has written a detailed way of preventing that from occurring with a lot of safeguards, so that might help maybe with a prior concern I shared about identify theft and academic records. There is a new set of policies, **AP/BP 5420 Associated Students Finance,** and it includes language to ensure proper accounting, solvency, efficiency. Finally, **AP/BP 3530 Weapons Prohibited on District Property** has language added to advise on using extra care for approved kitchen knives.

4. Unfinished Business

No unfinished business.

5. New Business

A. **Faculty Hiring Prioritization Ranking:**

President Gordon: Projected the list of the Faculty Hiring Prioritization Rankings, displaying the top pieces of information for each one. The first is the initial ranking. (Not every committee member had to report before the oral presentation, only those who reported will have the ranking before the pitches.) Then each department had an opportunity to make a pitch, so the second ranking is after the pitch.

The top ranking was for the Student Success Coordinator and the gap between that and number two was large, greater than the gap between any other positions on the list.

The rule was that this year, we would go through this exercise, but that we did not anticipate hiring. However, if it happens that there is the opportunity to do so, this is available for President Suarez's consideration if money can be found. There was a division that did not apply, probably because it was stated that this was a symbolic process, and that they did not want to go through the motions. We will continue to do so every year whether the positions are funded or not.

Senator Kennedy: Read a response from one of the chairs from her divisions. "It is unfair to make people do this work when it was announced in advance that no hiring would be done. People should be aware that this is not likely reflective of real needs across campus as many departments did not submit knowing there would be no hiring. Admin and those in charge of this committee might want to consider the amount of labor these requests involved both in writing of them, etc." **Senator Boogar:** Seconded Senator Kennedy's comments. They should clarify that there is no intent to hire. However, there is always the possibility that funds could come up in this list and it could be used to fill those positions, so that departments are aware. Those clarifications would be important.

Senator De Shano: Asked if the ranking was based just on the presentation. **President Gordon:** Responded that first they went over written material that was submitted by the

departments. Some were very extensive; some were less so. They ranked those before the pitches were made. Not every person on the committee submitted their results at that point. They changed the process a little bit to allow for feedback, so the ranking number is the majority of the faculty members who did submit their numbers before the pitches. That is the first column. Then, they had the pitches. That is the final ranking. The middle column is the end result of both the written and the verbal communication.

Senator Barrios: Stated that she was happy to see on the top of the list the Student Success Coordinator position. She is one of the interim coordinators along with Calvin Fantone. They are doing split time right now. They are splitting days and hours. There is an urgent need for that position to be funded.

Senator Drew: Asked that since this will be done every year, do they just go back to the drawing board once again or does it just stay where it's at? **President Gordon:** Stated that is part of the disincentive for departments to apply. This is for 2022. We start again next year. That is the issue.

B. **Cyber Security Awareness – CCCD Chief Technology Officer Rupa Saran**: Stated that they want to ensure that they are doing whatever they can to prevent cyber security incidents. Everyone district-wide received an email for the cyber security awareness training program. In total is adds up to about an hour, but it is broken into 12–15-minute video tutorials. She encouraged everyone to make time for it. It is also helpful for personal cyber security. It is about knowing everything we need to do as far as browsing, clicking, and not opening things. Second, there are a lot of things we are doing for cyber security in trying to mitigate risk, securing our network, patching, bringing the servers to up to date, so that we can protect our digital assets, and lot of clean-up, as well. In 2007, Google offered free educational accounts and suites to all educational institutions. CCCD was one of them. We now have about 1 million Google accounts, and some are not our students because there were no restrictions. They are auditing a lot of things and reducing these non-student accounts, but not our students' accounts; however, our students will have limited storage.

President Gordon: Asked what faculty should do if they receive a suspicious email that they think its phishing or spam. **Chief Technology Officer Saran:** Stated to forward that to phishing@cccd.edu. That is their cyber security. They will determine what to do with it. if you do not know the sender, do not open it.

Senator Drew: Asked if Rupa Saran could provide some examples of things that are apparent for them to identify scam emails. **Chief Technology Officer Saran:** They are sending calendar invites, so be cautious. If you don't know the person, don't respond and block those persons.

Senator Kennedy: Stated that almost every single student email goes directly into her spam box. This has been going on for a very long time. What can be done? **Chief Technology Officer Saran:** Stated that someone from her team will work with her directly.

Senator Chavez Jimenez: Stated that sometimes students send a message from a personal email address and there is a standard highlight that marks it as potential spam. He needs to think twice about it because the system identifies it as a potential spam. **Chief Technology Officer Saran:** Anything outside of our domain, we highlight it to tell people that is it an external email. If it is external, people need to think twice about opening it.

Point or Order: Parliamentarian Barrios noted that the Senate had exhausted its time for this discussion.

Motion 3: Senator Drew moved to extend the time on this topic for five more minutes; motion seconded; motion approved. [See Voting Tallies Chart at the end of these minutes.]

Senator Ely: Stated some of spammers are duplicating our in-system email addresses. They are getting better. She suggests forwarding anything HR, Job posting related.

Senator Connor: Stated that he directs students to email him from Canvas. He asked if that works better to avoid potential issues. **Chief Technology Officer Saran**: Stated that it does not really matter. The way it would look at it is whatever the email address is coming from, but it is more probably convenient for students. Storage for student emails will be limited, not employees.

President Gordon: Thanked Chief Technology Officer Saran.

C. <u>**Low-Cost Textbooks - OER Coordinator Melissa Archibald:**</u> At the State level, they are encouraging the different colleges to adopt a Low Textbook Cost (LTC) marker within the schedule. The State has not established what is defined as "low text" or low textbook cost. All the different colleges are allowed to find that themselves. Some colleges have it set at fifty dollars. A course is considered a low textbook cost course if the textbook is $50 or less. Other colleges have it as $20. It is up to the different colleges to define that. They settled down to $40 as a starting point because a lot of the colleges have $40 set as their LTC marker. This is something that is up for debate and discussion, particularly involving student stakeholders. The LTC marker is intended for students to be able to make informed decisions by enrolling in their courses. Moreover, because we are on a shared schedule system with the other colleges, Golden West and Coastline, this $40 threshold would have to be agreed with among all three of us. This are just the beginning stages of deciding what we as a college want to take to that table. It makes sense for the Academic Senate to be part of the conversation. Ultimately, they will need the bookstores involvement in this because the bookstore is the one with that data to provide for us. Having the weight of the Senate would make things go more smoothly.

Senator Boogar: Is that $40 figure, or whatever it ends up being, the price for students at the bookstore? **OER Coordinator Archibald:** There are lot of questions about where the price point comes from. Some faculty are saying that their book sells cheap on Amazon. The problem is that Amazon prices and supplies are in flux. In terms of directly from the publisher, then we run into an issue of EOPS funding. Some students can only use their grant funding or their scholarship funding through the bookstore. That is why the bookstore is the preferred data point. That raises the question of whether the bookstore can even provide us this information. She does not know if the bookstore system can provide us a list of the course sections with $40 or less.

Senator Boogar: In one of your emails, you stated that if a course is zero text, it needs to be flagged. In our division as a result of AB705, we have a lot of courses that are technically two separate courses that are co-requisites, that you cannot take without the other. The parent class, the main class, has a textbook that is not zero cost, but the support course has no cost with it. we have not flagged them in the past. But technically, that course has its own CRN. Do we need to flag that? are we being compliant? **OER Coordinator Archibald:** You would want to flag that because our work group is going through on evaluating our degree maps and we are looking at co-recs and pre-recs. To be safe, flag it.

Senator Barrios: Asked what she needs to do if her class is LTC in terms of the labeling. **OER Coordinator Archibald:** The goal and vision are that the bookstore would provide that list so that the scheduling person can include that on the schedule.

Senator Drew: Asked what percentage of the faculty are using OER. **OER Coordinator Archibald:** An estimate recently marked that 8-9% of the spring courses are marked at ZTC.

Senator Kennedy: She looked at other districts' schedule and some have direct visible icons that say "BOOKS" to click on for every single course. That could be helpful. It is not only a

cost issue, but students are interested in other aspects of what they need for the course. **OER Coordinator Archibald:** Our scheduling does offer that if the student clicks on the CRN, they can be taken to the bookstore and see what the required books are.

OER Coordinator Archibald: One of the major misconceptions that faculty have about OER is that it is a random person in their basement is just loading up files and documents. There is a lot of money that has been invested in creating high quality, open educational resources. This includes OpenStax which we are in institutional partnership with. OpenStax is published by Rice University. Every major university has some sort of OER production on campus. The State of California is investing lots of money in faculty producing OER material. It is open source. It is open for faculty and users to adjust, remix and adapt for their needs. The thing to understand about OER is that that they have the potential to be improved to your needs. That is what defines them as open. We have seen faculty, staff, and experts who are interested in improving OER in creating just more streamlined products and creating ancillary and supplemental materials like quiz banks assessments, lesson plans, etc. The OER that she uses is produced by Stanford University. They go through a yearly update. Some of these updates are major chapter reconstructions. Sometimes it is as simple as adjusting language for anti-racist purposes. That is the beauty of OER. It is online because it is open, it is more easily adaptable and updatable. Rather than something from a publisher that will take years to update just to change one word. OER has changed a lot.

President Gordon: How does zero cost apply to materials that might not technically be a textbook but are part of the class. **OER Coordinator Archibald:** A course qualifies as a zero textbook cost course if you are using an open educational resource as your main textbook. If you are not using a textbook, it qualifies as a ZTC. If you are concerned that your course does not qualify as a ZTC because you require students to purchase lab materials like goggles or a calculator that does not disqualify as a ZTC. ZTC is strictly zero textbook cost. Unless you are requiring students to purchase a textbook or purchase a homework program, it qualifies as ZTC.

OER Coordinator Archibald: A few years ago, the Governor signed into the budget a hundred and fifteen million dollars earmarked for OER and ZTC development. Those funds are officially available. Over the course of this academic year, we are receiving two hundred thousand dollars geared towards ZTC development. Currently, we have just gained access to the initial twenty thousand dollars and with those twenty thousand dollars I have established a work group. This work group is going through the process of evaluating the state of ZTC and ZTC degree paths. If a student is getting a degree for transfer at our college, can they do that taking nothing but ZTC courses? We are evaluating those degree paths and we are in the process of offering two stipends for faculty to develop OER materials to secure a ZTC path.

For instance, one of the stipends is probably going to be going to Anthropology because they have one course that needs to be ZTC for their entire degree to qualify as ZTC. We are providing them a small stipend to get a little bit of training in OER and develop an OER material hold-out course as the ZTC.

Moving forward the rest of the one hundred and eighty thousand dollars will be released essentially monthly. That is what we have been told up until June of 2023. The intent for those funds is to continue to fund the work group so that we can offer more stipends. The responsibilities of the work group are to evaluate ZTC as well as help guide faculty in their adoption. We are prioritizing courses that are lynch pins for degree paths. If your department does not offer a whole lot of ZTC courses right now, we are not necessarily going to prioritize you. We are going to focus on courses to flip as many ZTC Degree pathways so that we can say OCC offers twenty zero-textbook-cost degrees. For example, Saddleback offers twenty-five ZTC degrees. Currently, we offer four. We have a lot of catch

up to do. Otherwise, we will also be targeting high enrollment courses where most of our students are required to take this course and the textbook costs hundreds of dollars. We are going to be working to try to get a high return on investment on those.

President Gordon: Asked what happens when you have one of those one hundred level courses, and it is a department where there might be half a dozen instructors who are using the zero cost and half are not. **OER Coordinator Archibald:** Right now, we have not established a threshold to determine whether that ZTC Degree path is viable. It is a thought that everyone in OER is having, but no one has necessarily taken a claim to addressing it. At this point if one section of History 170 is being offered as a ZTC, we are marking it as a ZTC qualification. Obviously, we would prefer to have many more sections being offered as a ZTC because then that means more choice for our students. That is a conversation for the future.

President Gordon: Asked about what students see and student notifications in terms of which courses are and are not. **OER Coordinator Archibald:** That is something that is within the schedule. When students look for courses, they can include as a requirement for their search open educational resources. That is why marking your courses at ZTC is very important. It is not just for our purposes, but it is also as a way to inform students. There is a gap between that being offered and students being aware of it. We would like to see if marketing can create some sort of quick informational video that we can share out with students to make them aware of this feature when they search their courses.

President Gordon: Asked if she has an idea of when there would be a similar notification on low-cost textbooks where students can specify that. **OER Coordinator Archibald**: Only the district can answer since it is something that would have to go through at the district level of the system.

VPI Grimes-Hillman: Asked the Senate to make the decision on low-cost textbooks sooner than later because that decision will influence how they deal with it on the schedule. They have to report out for every CRN whether it is a low-cost course. This is requested by the Chancellor's Office. That dollar amount needs to be decided otherwise, it cannot be on the schedule.

Senator Drew: Asked if there such thing as a combination. He is concerned of not having the ability to do that. **OER Coordinator Archibald:** It depends. Some courses especially the general ed courses, there are a lot of ancillary materials. OpenStax, for example, is very popular for that because they do offer Canvas cartridges. They also have their tech scouts. There are producers of homework programs or videos that develop programs, homework, and quizzes specifically for the OpenStax publishing. Going all OER is preferred. You can certainly dip your toes in OER and see what helps. That could help transition from just regular course to an LTC. You might use an OER as your main textbook, but still rely on a $10 homework program, which would then make you an LTC and then eventually get to ZTC.

Senator Boogar: Asked that when a degree is ZTC, then she is talking about the entire GE pathway that the students experience. A lot of the GE categories can be served by a variety of departments. A few of them are bullied by one specific department, and when you do that, you need that department to buy in or else there is no ZTC Programs basically. **OER Coordinator Archibald:** Yes, one of the things that the work group is currently doing is reviewing the degree paths for co-reference. One of the things in our initial run is that we determine that OCC AA and OCC AS were ZTC pathways. Now we are looking at the code or pre-recs for those and it is disqualifying our degree path. In Communications, for example, they were wonderful in adopting OER to secure that category and the GE to qualify. If one instructor decides to hold out, then the entire department is out.

President Gordon: Asked how OCC is compared to other community colleges in the state. **OER Coordinator Archibald:** it is difficult to know but we are ahead of schedule in comparison to a lot of colleges. We have a system set up to start tracking, and we have those three maps that we are able to look at. Golden West College does not have that yet. We are fortunate that Guided Pathways was able to provide us with those degree maps to overlay the data with. I would say, we are ahead of a lot of people because we at least have that system in place but in terms of the number of degrees that we offer, I think we are falling behind.

Senator De Shano: When you have a class and the textbook is more than five years old, Curriculum wants to know why you have not updated it. But if you offer an addition that is older, maybe nothing changes but two or three case studies. Then we can probably get it to forty dollars or less, but it seems like that might be a conflict of curriculum wanting it past five years, school wanting it low cost. She asked how you do your best. **Curriculum Chair Pullman:** The issue with that is because the bookstore cannot order it. If it is older than 2015 or 2018, the bookstore cannot order it. Financial aid can only be given to students who buy it through the bookstore. That is where Curriculum kicks in and says that you need to update your textbook so that the students can use financial aid to buy it.

President Gordon: Stated that he tells his students to find the cheapest book for his courses. However, the system says you have to defer. He asked what you do then. **Curriculum Chair Pullman:** Stated that you do what you do in your classroom.

Senator Connor: If there is a copy of my book that is available for $5.99 but the one that I am listing is the two hundred dollar one, that is not a low-cost textbook? **OER Coordinator Archibald:** No.

Senator Connor: Is the $40 figure that captures a lot of classes or you do not know yet. **OER Coordinator Archibald:** I do not know, and I would say it does not matter because I am ultimately advocating for students. The LTC is about them being able to say, "this is a course that will save me money".

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:29 p.m.

7. Approval of the Minutes: November 15, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Senate Membership & Voting Tallies Chart	Minutes 11/01/22	Consent Agenda	Extend the time for Cyber Security Topic by 5 Min
The Presiding Officer's vote shall be recorded as abstention, unless breaking a tie vote.			
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Absent	Absent	Absent
Ball, Jason: Part-Time Senator (2022-2023)	Absent	Absent	Absent
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Aye	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023) 11:37am	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-	-
Sachs, Loren: Senator-at-Large (2022-2025)	Absent	Absent	Absent
Sheehan, Katherine (2021-2024) 12:03 pm	Absent	Absent	Absent
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye