ORANGE COAST COLLEGE

Academic Senate Meeting | Oct. 4, 2022 | 11:30 am - 12:30 pm | Student Union 214/Zoom Link: https://cccd-edu.zoom.us/j/82604795285?from=addon

Academic Senator Attendance			
Jessica A. Alabi (Remote), *at-Large*	Present	**Rendell Drew,** *at-Large, Vice President*	Present
Jason Ball, *Part-Time Faculty*	Present	**Cyndee Ely,** *Part-Time Faculty*	Present
Carol Barnes, *Counseling*	Present	**Lee Gordon,** *at-Large, President*	Present
Nina Barrios, *Part-Time Faculty*	Present	**Marilyn Kennedy (Remote),** *Lit & Lang, PDI Chair, Secretary*	Present
Tyler Boogar, *Math & Sciences*	Present	**Jodie Legaspi-Kiaha,** *Athletics & Kin*	Present
Eric Budwig, *Technology*	Present	**Doug Lloyd,** *at-Large*	Absent
Irving Chavez Jimenez, *at-Large*	Present	**Jeanne Neil,** *Business & Computing*	Present
Eric Cohen, *at-Large*	Present	**Lori Pullman,** *Curriculum Chair*	Present
Sean Connor, *at-Large*	Present	**Loren Sachs (Remote),** at-Large	Present
Eric Cuellar, *at-Large*	Present	**Katherine Sheehan (Remote),** *Visual & Per. Arts*	Present
Jodi Della Marna, *Library*	Present	**Jordan Stanton,** *Social & Behavioral Sciences*	Present
Tina DeShano, *Consumer & Health Sciences*	Present	**Brooke Mai Ha** - *ASOCC Student Presentative*	Present

Guests (Optional & Voluntary Sign-In): **In Person:** Rebecca Morgan, Jeanette Grimm, Kate McCarroll, Calvin Fantone, Sheri Sterner, Kelly Holt, Anna Hanlon, Rick Garcia. **Zoom:** Eduardo Arismendi-Pardi, Steve Tamanaha, John Fawcett, Jamaal Tatum, Maryann Watson.

1. Preliminary Matters

A. **Call to Order:** **President Lee Gordon** called the meeting to order at 11:30 A.M.

President Gordon: Asked the Senate for unanimous consent to rearrange the agenda and put new business before unfished business.

B. **Public Comments:** Jose Miranda, Eduardo Arismendi-Pardi.

C. **Approval of the Minutes:** ***Motion 1: Senate Secretary Kennedy moved*** *to approve the September 20, 2022, meeting minutes with minor corrections; motion approved.* ***Motion 2: Senate Secretary Kennedy moved to approve*** *the September 27, 2022, meeting minutes with corrections as noted in red; motion approved.* [See the Voting Tally chart at the end of these minutes.]

D. **For the Good of the Order:**

Senator Stanton: One of his constituents expressed concern about the fact that students can email each other on Canvas without the professor seeing it. The concern was that they were using a set of Discord accounts to engage in academic dishonesty.

Senator Cohen: Participated in the implementation of the Starfish system since 2017-2018, first at another college and now at OCC. He likes the system but expressed concerned about the way that students are receiving messages as if they were signed by the instructor. He brought it up in the past during the implementation process. He would like the instructor to have some control over the messages sent. The same happened at his previous college.

President Gordon stated that this item will be discussed at the E-Board as a potential future agenda item.

Senator Cuellar: Extended an invitation to the entire campus community to the CLEEO 13.0 summit that kicks off Wednesday, October 5, 2022, 5-7 P.M., at the OCC Planetarium. They will host the producer and director of the film documentary, *Mariposas del Campo, which was shown on* PBS. It is a beautiful documentary that records the trajectory of migrant indigenous students living in Oxnard, California, how they faced barriers in the strawberry fields and their families, and how they overcame and graduated from high school and eventually Ivy League Institutions and UCs. It is an uplifting, beautiful documentary.

2. Consent Agenda:

A. Student Success & Enrollment Committee Representative: Kate McCarroll. Alternates (in order): Carly Gonzalez, Anna Hanlon, Heather Codding.

Motion 3: President Gordon moved to approve the consent agenda; motion seconded; approved. [See the Voting Tally chart at the end of these minutes.]

3. Officer, Senator, & Committee Reports

A. President and Vice President's Reports:

1. President Gordon:

Shared Governance Workshop, October 7, 2022, 3-5 P.M., Ballroom A in the College Center: Thanked those who have sent personal invitations to colleagues for the upcoming shared governance workshop, co-sponsored by the Academic Senate and the Office of the OCC President. He stated the importance of attending the workshop and appreciates the help and support from President Suarez and Vice-President of Instruction Grimes-Hillman in organizing the event.

Midterm Accreditation Report: Senators should have received a copy of the draft of the Midterm Accreditation Report. It is a lengthy document. At an upcoming Senate session, senators will be asked for an endorsement.

Executive Board Presentations: The Senate is continuing the series of presentations by Executive Board members; this meeting will have a presentation by Curriculum Chair Lori Pullman, joined by Rick Harlow and Joe Stead on one of the most interesting innovations on campus: the expansion of the OCC Succulent Garden to the surrounding areas of the Planetarium. Since it looks like we are headed into another year of shortfall in precipitation in California, people are looking for solutions on how they can reduce water used in landscaping. The OCC Succulent Garden is a showcase of innovative ways to beautify landscape while using minimal water.

Part-Time Faculty Caucus, Academic Freedom: Continuing the Executive Board presentations, next week Senators Ball, Barrios, and Ely will share about the Part-Time Faculty Caucus. On October 18, Senator Kennedy will present on academic freedom.

Competency-Based Education (CBE) MOU: The Senate will be presenting the proposed MOU for the hiring of a faculty advocate for Competency-Based Education (CBE).

District-Wide Academic Senate: The three Academic Senate Presidents met and discussed the concept of a district-wide academic senate. The concept of this will be on an upcoming agenda.

2. Vice President Drew: No report.

B. Diversity, Equity, Inclusiveness and Accessibility (DEIA):

Vice President Drew reported on the draft booklet of the college-adopted DEIA Plan. dated August 1, 2022. The draft is currently available campuswide. Vice-President Drew read the following goals and objectives delegated to the Senate:

Senate Tasks Under DEIA Plan

- Utilize campus experts for mentoring, peer-to-peer training, and support related to curriculum and pedagogy/andragogy
- Provide training opportunities on best practices to develop culturally responsive curriculum in all disciplines, including resources and examples of application for faculty curriculum writers
- Create a space and learning community for faculty who want to learn more can share and gather ideas
- Create and curate best practices in all disciplines, and identify discipline-specific examples, resources, and information
- Promote, support, and grow certificate/degree programs for Ethnic Studies, identity-based (e.g., LGBTQ+, Latinx, disability, etc.), and intersectionality disciplines
- Investigate ways for faculty and staff to support different identity groups across disciplines and departments
- Develop classroom practices and structures that cultivate a sense of belonging for all students, including the assessment of the classroom environment and physical space

Senator Alabi: Complemented the work done in the creation of the DEIA Plan. The glossary is amazing and will be useful in her classes. During the summer, a lot happened in Ethnic Studies. The articulation officer, Lee Gordon, the research staff, Lori Pullman, and Jordan Stanton, completed a lot of work to try to get classes on the schedule that students need to complete and transfer. The classes were rejected twice. They put out a quick appeal and in four days they approved four of the classes. There are now six Ethnic Studies classes, and there were only two before. There was only one approved Area F class. It exploded. The counselors did a good job of telling students that this is a requirement. We went from offering four sections to twelve sections. That does not include intersession in summer, which they were never able to really offer during those times. The UC system has gotten on board. She heard that Area 7 would include a requirement for Ethnic Studies that will be in line with the California Community Colleges, as well as CSUs. She thanked everybody for their support and was pleased that students were taking those courses here.

Vice President Drew: Feels honored to be part of the President's DEIA Taskforce. He has been in the district for over thirty years. This is the first time he believes there is a college president that is supporting the goals and initiatives of the faculty and staff. He thanked President Suarez for her leadership.

President Suarez: Appreciates the comments and the leadership of the entire college, and in particular the leadership of the Senate to put DEIA as a priority. The fact that there is a standing report in the Senate demonstrates that commitment. She thanked all of the faculty's work.

President Gordon: Announced that CLEEO, Honors, and the Multicultural Center are working together to plan an event for next semester on the landmark case Mendez vs. Westminster that led to the desegregation of education in California. They hope to have more announcements on that upcoming.

C. Part Time Faculty Caucus: Their presentation will be next week.

D. Legislative Issues and Education Regulations:

President Gordon: The Governor signed AB1705. That will take effect and have an impact on the College.

Senator Boogar: AB1705 is viewed as the sequel to AB705. When AB705 came out there was the law, and then there was the guidance on the law. The guidance went further than the law did. In the Math Department they are equally waiting to see what the guidance specifically says. There two things that it does. One thing is it tightens up what they can do with pretransfer level math. Also, there is a little paragraph that talks about the calculus sequence laying the groundwork for studying whether pre-calculus is needed as a pre-rec to calculus which terrifies instructors in the Math Department because pre-calculus is called "precalculus" for a reason. They will look into what the guidelines really say. It impacts the Math Department specifically and they are looking forward to working with the Office of Institutional Effectiveness to figure out ways that they can show the necessity of that and continue to require that as a prerequisite aside from the placement model.

E. Professional Development Institute (PDI):

PDI Chair Marilyn Kennedy: The Sabbatical Committee received sixteen applications for sabbaticals. She will report more later.

F. Mid-Term Report/Accreditation:

Anna Hanlon: Thanked President Gordon for the announcement of the Midterm Report review. The email went out from the ACCJC on Monday, September 26. It has a link to the report. Senators can submit feedback through that Google Form, or they can send it to her directly. It will come to the Senate the first meeting in November before it goes to the Board of Trustees. They will be seeking endorsement. She encouraged all to read the document.

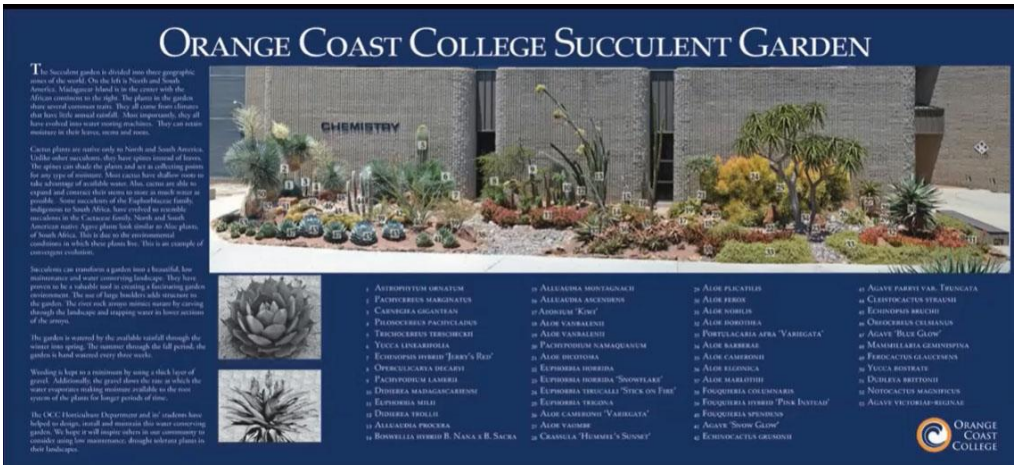
G. Budget Committee Report:

Senator Ely: Reported that a concern was brought up at the last Budget Committee meeting. It was a refresh of the student funding formula, what it all is, how it works, how it impacts, etc. She went into Cornerstone and located an excellent thirty-minute presentation of how the funding works; there is also a comparison of the old and new funding formulas.

President Gordon stated that they encourage every committee that is under the oversight of the Senate to report to the Senate under other committee reports once per semester or at minimum once per academic year.

4. New Business

A. <u>Planetarium Succulent Garden</u>: Curriculum Chair/Horticulture Professor Lori Pullman, Joe Stead, and Rick Harlow:



Original Place of Succulent Garden at the Chemistry Building

Horticulture Professor Pullman: Stated her doctorate research focused on how community college landscapes affect students, particularly student success in continuing with their process through school and academia. Students said that if a college cares about their landscape and creates beautiful, interesting landscapes, which equates to them knowing that the college cares about them, as well.

Joe Stead: Explained the process of what it took to get the project done. In December 2021, he spoke with Mike Ricks, VPAS Pagel, Rick Garcia, Director of M&O, and talked about the landscape and proposed ideas. They talked about the Chemistry building being demolished and thought of incorporating the already iconic garden to the surrounding areas of the Planetarium. He met with Dr. Pagel, brought some pictures, and suggested his proposal.

He met with Chauncey Bayes, graphic designer, and adjunct faculty. He took pictures of the Planetarium and the Succulent Garden and transposed them. Joe Stead put together a keynote presentation and that was presented to the Planetarium Committee, and they agreed to the idea. It was brought to the administration, and they asked what they needed.

They requested soil and brought in 300 yards of special succulent mix, handpicked boulders--eighty tons of Baja Cresta Red, that has the red appeal that reminds people of Mars, and the administration helped to get a truck to pick up some donated petrified logs.

When work began, they broke the area around the Planetarium down into quadrants, as it a 12,000 square foot space. They also had two hundred-million-year-old petrified logs that were donated by one of the students and placed those right on the entrance

They had mature plant material that was twenty-five years old. One tree, for example, is over 25 feet tall. There are plants from Africa called Aloe Ferox. Those were outside of the ABC Building so they harvested them.

The Marketing Department put together signage to let the public know what was happening. He thanked President Gordon for being the driving force on the signage. When people from the campus and community come and see the garden, the signage will be similar to the signage at the old succulent garden and will list all the plants.

They are probably going to have multiple signs because certain areas are going to show geographic regions of the world: Mexico, South America, and Africa. The project is still a work in progress. He thanked Dean Giblin for helping facilitate the project.

The Succulent Garden at the Planetarium--Still a Work in Progress

Senator Alabi: Stated that the garden looks beautiful, and she now appreciates cactuses and succulents more.

Senator Kennedy: Admired the beauty of the garden and asked if when they planted the large trees, they kept them in their wooden planter boxes.

Joe Stead: Not completely, but they did leave the bottom of the tree box on because it is made of pine and will disintegrate very easily.

5. Unfinished Business

A. <u>"Joint Resolution in Support of Designating Implantation of a Video Conference Technology System in the OCC Multicultural & CLEEO Centers"—Resolution #F-2022-1 [See the approved resolution in the Appendix at the end of these meeting minutes.]:</u>

Vice-President Drew: Thanked Senators Stanton and Cuellar for reading the first draft of the resolution when he was at a conference in Ghana. He revised the resolution to reflect exactly what they are looking for: They are not asking for a HyFlex Video Conference System; they are asking for a video conferencing technology system. It was mentioned that HyFlex is something very expensive. The only changes to the previous resolution were the replacement of the words "HyFlex System" with the words "Video Conference Technology System." Vice-President Drew read the "Be it Resolved."

Senator Alabi: Asked if they are asking for is the same kind of system currently in place in Room 214.

Vice-President Drew: Yes, referring to the system in the present room.

Senator Alabi: Stated further that she would like to withdraw her prior comments at an earlier meeting regarding her concerns about HyFlex.

Senator Barnes: Thanked Vice-President Drew, Senators Stanton and Cuellar for revising the resolution. She received over twenty comments from different counselors via several different means of communication. She shared some of those comments and concerns from the Counseling Division.

- "The notion that not supporting the proposed resolution means not supporting the DEIA effort is completely untrue."
- "Two complete video conferences systems in the same campus area seems to defeat the whole idea of collegiality and collaboration."
- "Students who lack internet access won't be able to benefit from the technology proposed thus the highlighted equity issue is to remain."
- "Our campus has clearly defined processes for annual resource requests of this nature. A hard-working committee charged with these tasks formally solicits all needed data and utilizes a standardized process to review and rank all requests and processes that involves justification of DEIA elements in review. Additionally, it seemed unusual, to me the resolution's desire when we did for funding request for campus department or program. I'm concerned that other requesters may begin to seek endorsement from the Academic Senate or other entities in hopes of influencing the well-established campus processes. In other words, looking to the head of the line without going through the regular ARR process either through the Instructional Wing or the through the Student Services Wing."

Senator Alabi: Reminded the Senate that they had an uphill road moving towards DEIA issues. This is a priority for the College not just a priority for a specific department. The College has made it part of its mission. We are making it a big part of how we do our work, not just what we do. It is important that we do not see this as any singular area asking for anything, but we see it as a movement towards the College when we talk about DEIA support. Nowhere in the resolution does it say that no other bodies will be able to use these rooms. In fact, they just put out a form where anyone can ask to use the facilities. That enables all divisions to use the Multicultural Center, the Global and Engagement Center. She does not want to send the message that this is being done for one group and not the whole college. This is a college effort.

Senator Ball: Appreciates the concerns of the counselors. For eleven or twelve years he worked at UCLA's counterpart to the types of programs that the CLEEO and Multicultural Centers represent. The Academic Advancement Program that has had this type of video technology for a long time, the types of events that they can put on, the connections that we made, types of resources that can be brought there. It is hard to overstate the kind of incredible experience the students can have connecting with other people all over the world and events, conferences that they especially would not have access to without travel funds, now all kinds of support institutional knowledge, things that working class students and students of color often do not even know to look for, unless there is direction and guidance. The fact that the Multicultural and CLEEO Centers will be housing and controlling these, means that other entities will come through these places. It will help to center them. It is exactly in line with Senator Alabi's comments about prioritizing these things, which is one of the reasons why he thinks it is appropriate as a senate, if we are focused on the DEIA specifically, to allow this to jump the line to add to the process, to add our voice and say that this is an important priority. Things like this are

going to help center the DEIA work and help center the rest of the campus around that work just because they will have to come to the center. He is one hundred precent in favor of the resolution.

Vice-President Drew: Commented that the Multicultural Center is that one entity on campus for all different groups from faculty to management, students, the community, etc. This is an integral part of building the infrastructure of the Multicultural Center to have a system like this. We have all learned a lot from the COVID-19 situation having to be trained on Zoom and learn to use that type of technology in classes. This is an outgrowth of that. We have to learn to do things differently. He explained how the idea of having video technology in the Multicultural and CLEEO Centers came about in the cafeteria.

Senator Cuellar: This is not just in spirit of supporting DEIA, it is also in spirit of supporting Orange Coast College as a Hispanic Serving Institution (HSI). Not only that we enroll but we service our students, but also include the cross-cultural element of creating learning experiences and opportunities. One of the aspects that he has placed forth is to demystify, at least with the Multicultural Center and CLEEO Project, to place forth scholars and experts in their respective fields and for them to share their experiences, as well as their knowledge, and to create positive stereotypes rather than negative stereotypes in how the Latinx population is perceived. He would be unrealistic to say that throughout our history and specifically in more recent years, that it is not sometimes challenging himself being Latino/Chicano and to hear that association of being a bad "hombre," and basically not having students of color, of trying to shield them from potential stereotypes. We had student Jose Miranda Lomeli, the student that came and shared his experience during public comments. He is an honors student. He participates in the Honor's Program. He is a first-generation student. He participates in ASOCC government. We are seeing intersectionality, guided mostly on research supporting his academic work. That is as a counselor but also as a personal goal. It has been a wonderful experience, that this place feels like home after twenty-two years. He has had the good fortune to have encountered many good people here, but specifically Nathan Jensen and Vice-President Drew. When is the opportunity that you have three males, three very different men in terms of cultures, races, and ethnicities, yet with such shared goals and intentions, to provide learning experiences and opportunities for the campus community? That is about navigating and crossing boundaries and borders for the good of the campus community. It benefits all of us.

Parliamentarian Barrios noted that the Senate is approaching the ten-minute time limit on this item. President Gordon asked the next speakers to be more concise.

Senator Sachs: The idea that the technology is important and necessary is without a doubt valid. The real challenge, to support a little bit of the Counseling concern, is the need to get a way to codify some of the programming into the IPC Process for future funding. That is something we could do, not so much worried about jumping the line. There is a recognized need but going forward allowing an avenue that is well-defined because the Multicultural Center and CLEEO Project kind of fall between both Instruction and Student Services. Finding that pathway to gain resources is something that we should look at and try to codify, so that it is very clear how funding can be made available for a variety of hardware, software, and other needs that are going to arise.

Motion 4: Senator Alabi moved to extend the meeting time for five additional minutes; motion seconded; motion approved. [See Voting Tally Chart at the end of these meeting minutes.]

CFE President Schneiderman: From the counselors' perspective, the counselors do support video conferencing, they just feel that we have an existing process on the campus to procure funding for resources and we should not be in fear that that process will not work because that process needs to inject DEIA into its planning process. If it does fail, then it should come to the Senate to override that process. It would be better for the campus for the long term to have DEIA and have it injected into the planning process for these committees rather than just assume they will not do the right thing and override them. That is the counselors' concern.

Senator Alabi: Asked if they have rejected any student that wanted to borrow a Chromebook. She does not like hearing that students at OCC do not have computers because OCC received funds from the CARES/COVID release program.

Vice-President of Student Services Niroumand: No, they have provided Chromebooks to students unless they have run out. They are purchasing new ones and they are taking some time to be delivered.

Senator Kennedy: She supports the resolution but also agrees with CFE President Schneiderman that we do not want to assume in the future that something is not going to be approved, and we should go through the process. As to laptops, there are laptop shortages. Not everybody has access. It is affecting her class right now that students cannot get them.

Motion 5: Senator Drew moved to approve the resolution titled "A Joint Resolution in support of designating implementation of a Video Conferencing Technology System in the OCC Multicultural & CLEEO Centers"; motion seconded; motion approved. [See voting tally at the end of these minutes.]

B. The Hiring Process – BP/AP Director of Human Resources Rebecca Morgan:

Director of Human Resources Rebecca Morgan: Due to limited time at the meeting today, she stated that she was going to use her time to get suggestions and recommendations based on the Q&A that she submitted and also the presentation; she can do that by email.

6. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:28 p.m.

7. Approval of the Minutes: October 11, 2022

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tally Chart & Senate Membership	**Motion 1** Approve 9/20/22 Minutes	**Motion 2** Approve 9/27/22 Minutes	**Motion 2** Consent Agenda	**Motion 4** Extension of meeting by 5 mins	**Motion 5** Resolution F-2022-1
The presiding office's' vote shall be recorded as an abstention unless breaking a tie.					
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye	Nay
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Aye	Aye	Aye	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Abstain	Abstain	Abstain	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye	Aye	Aye
Lloyd, Doug: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent	Absent
Neil, Jeanne: Business and Computing Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye
Pullman, Lori: Curriculum Chair (Non-Voting)	---	---	---	---	---
Sachs, Loren: Senator-at-Large (2022-2025)	Aye	Aye	Aye	Aye	Aye
Sheehan, Katherine (2021-2024) 11:52am	Absent	Absent	Absent	Aye	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye	Aye

APPENDIX

ORANGE COAST COLLEGE

A Joint Resolution in Support of Designating Implantation of a Video Conferencing Technology System in the OCC Multicultural & CLEEO Centers

Resolution # F-2022-1

Original Date: 9/13/22 Revised and Approved: October 4, 2022

Co-Authored By:
Dr. Rendell E. Drew: OCC Academic Senate Vice-President; Multicultural Center Coordinator; IMC Member; UMOJA Task Force Member:
Co-Authored By:
Eric Cuellar: Associate Professor of Counseling; IMC Faculty Co-Chair; CLEEO Coordinator, Senator at Large:
Second By:
Dr. Jordan Stanton: Tenured Professor; Ethnic Studies; A.S. Division Representative; IMC member; UMOJA Task Force Member:

Whereas, currently the Orange Coast College (OCC) **Multicultural Center**, **CLEEO Project Center,** (Counseling Latin@s for Equity & Engagement at OCC) and the **Global Engagement Center** continues to develop a variety of diverse, multicultural, and global related programs and services which addresses the needs of its faculty, staff, students, and the community at large:

Whereas, the **Multicultural Center**, and **CLEEO Project Centers**, are seeking to further enhance its infrastructure and expand its academic and student service programmatic offerings for its diverse ethnic student body, faculty, and staff. Therefore, it is seeking the support of the Academic Senate to advocate for the purchase of a new video conferencing technology system for placement within both the Multicultural Center and the CLEEO Project Centers (Similar to the system in OCC's new Student Services Bldg., Room #214):

Whereas, the placement of a video conferencing technology system in these two centers are being made in the spirit of supporting the goals, and stated initiatives, of OCC's Diversity, Equity, Inclusion, and Accessibility (DEIA) Plan to "*create new centers of cultural synergy in the spirit of diversity and organization"* between the Global Engagement Center, the Multicultural Center (a shared governance sub-committee of the College Council); and the newly instituted CLEEO Project Center.

Whereas, additionally, the Multicultural Center, the CLEEO Project Center, and the International and Multicultural Committee (IMC), is seeking the collaborative collegial support of the Academic Senate, College Council, and the Facilities Committee, to support our request which can also help to facilitate college-wide committee meetings, such as the IMC, GEC, CLEEO— as it currently does, including the Academic Senate:

Whereas, Orange Coast College's programs that serve our ethnically and culturally diverse students are increasingly seen as an asset in the recruiting of new students to the OCC, these efforts also contribute to the overall student success rates and enrollment goals through the focused recruitment of program offerings and college-wide activities:

Be it Resolved, that this "sense of the Academic Senate" resolution is seeking the collegial and collaborative support of the OCC Academic Senate to forward this request to the OCC Facilities Committee for consideration and purchase of a new video conferencing technology system in the OCC Multicultural Center, and in the CLEEO Project Center— currently located in the Global Engagement Center (GEC).

L/U: 9/13/22(B)