

ORANGE COAST COLLEGE

Academic Senate Meeting | Mar. 7, 2023 | 11:30 am - 12:30 pm | Student Union
214/Zoom Link: <https://cccd-edu.zoom.us/j/82604795285?from=addon>.

Academic Senate Member Attendance

Jessica A. Alabi, <i>at-Large</i>	Present	Rendell Drew, <i>at-Large, Vice President</i>	Present
Jason Ball, <i>Part-Time Faculty</i>	Present	Cyndee Ely, <i>Part-Time Faculty</i>	Present
Carol Barnes, <i>Counseling</i>	Present	Lee Gordon, <i>at-Large, President</i>	Present
Nina Barrios, <i>Part-Time Faculty</i>	Present	Marilyn Kennedy, <i>Lit & Lang, PDI Chair, Secretary</i>	Present
Tyler Boogar, <i>Math & Sciences</i>	Present	Jodie Legaspi-Kiaha, <i>Athletics & Kin</i>	Present
Eric Budwig, <i>Technology</i>	Present	Jeanne Neil, <i>Business & Computing</i>	Absent
Irving Chavez Jimenez, <i>at-Large</i>	Present	Lori Pullman, <i>Curriculum Chair</i>	Present
Eric Cohen, <i>at-Large</i>	Present	Loren Sachs, <i>at-Large</i>	Absent
Sean Connor, <i>at-Large</i>	Absent	Katherine Sheehan, <i>Visual & Per. Arts</i>	Present
Eric Cuellar, <i>at-Large</i>	Present	Jordan Stanton, <i>Social & Behavioral Sciences</i>	Present
Jodi Della Marna, <i>Library</i>	Present	Brooke Mai Ha - <i>ASOCC Student Representative</i>	Absent
Tina DeShano, <i>Consumer & Health Sciences</i>	Present		

Guests (Optional & Voluntary Sign-In): Kisha PW Champion, Dr. Eduardo Jesus Arismendi-Pardi, Rob Schneiderman, Kate McCarroll, Jeanette Grimm, Andreea Serban, Bob Fey.

1. Preliminary Matters

- A. **Call to Order:** President Lee Gordon called the meeting to order at 11:30 a.m. **Motion 1:** *President Gordon moved for unanimous consent to reorder the agenda and move New Business, starting with Item 3C of the agenda, to immediately following Consent Agenda; approved.* [See the Voting Tally Chart at the end of these meeting minutes.]
- B. **Public Comments:** Doug Bennett, Senator Jessica Alabi.
- C. **Approval of the Minutes:** **Motion 2:** *Senator Kennedy moved to approve the minutes from the February 28, 2023, meeting; motion seconded; motion approved.* [See voting tally chart at the end of these meeting minutes.]
- D. **For the Good of the Order:**

Athletics and Kinesiology Division Senator Legaspi: The OCC Women's Basketball team is headed to the State tournament. The lady Pirates finished off their regular season right to number one in the State and are going to play on Friday. It will be livestreamed. They will represent OCC in Lemoore, California. She highlighted Diane Brown, Instructor of Public Health, and author of the book *Black Candle Woman*. She was featured last week live on the Today Show. The book has been chosen for Jenna Bush Hager's book club. It is a novel about a family curse that prevents them from being able to fall in love.

Library and Learning Support Division Senator Della Marna: The OCC Friend's of the Library will be hosting the Banff Mountain Film Festival at the Robert B. Moore Theater next Tuesday and Wednesday, March 14 and 15 at 7 p.m.

Senator-at-Large Cuellar: The CLEEO Project is kicking off a lecture series on March 20 with a webinar. It is the continuation of CLEEO Projects/Series on ethomathematics. They will be hosting Dr. Ron Eglash from the University of Michigan. He is a professor at the

School of Information and professor of Art and Design. The presentation is titled Fractal Features and the African Past Computational Foundations for Generative Justice. Dr. Eglash was a Fulbright Scholar, and he is well known for publishing texts called African Fractals, modern computing, and indigenous design. He holds a bachelor's degree in science and cybernetics and has completed a masters and a PhD from the University of California in Systems Engineering and History of Consciousness. The event is on March 22 from 2-3 p.m. A flyer being sent out will have the link. **Dr. Eduardo Jesus Arismendi-Pardi stated** that he is pleased to have Dr. Eglash, his mentor, who is an eminent and prominent author in the field of mathematics. He met him when the *Chronicle of Higher Education* wrote an article on his work in ethnomathematics and Dr. Eglash contacted him to see if he would be willing to contribute to the development of Mayan and Latino mathematics. This is a great opportunity for CLEEO to share with students, especially Hispanic and Latino students, about the opportunities for STEM programs. It would be a great opportunity for people to attend.

Part-Time Senator Ely: Communities of Practice for Part-Time Faculty is having their first session on Tuesday, March 14, 4—5:30 p.m., in College Center Classroom 309. Everyone is welcome to attend, not just part-time faculty. They provide dinner. They will talk about enhancing the lecture experience not only from the students' perspective but from the faculty's perspective. Faculty can register on Cornerstone. She attended the Academic Senate for California Community Colleges Part-Time Faculty Regional Meeting on February 24. They discussed the definition of a faculty member there, and she pulled up the bylaws that were amended from the Statewide Academic Senate on November 9, 2019. The very first definition under Section 1, Article 1, definitions, is Faculty member: The definition is "any employee of a community college district who is employed in an academic position that is not designated as supervisory or management".

2. Consent Agenda

- A. **DEIA Shared Governance Committee Membership:** *Selected:* Rebecca Sims, Kisha Williamson-Champion, Scott Northup, Karissa Lovero. *Alternates:* Eric Cohen, Amy Douma.

Motion 3: Senator Kennedy moved to approve the consent agenda; motion seconded; motion approved. [See voting tally chart at the end of these meeting minutes.]

3. New Business

- A. **District's Accessibility Review Project: Vice-Chancellor of Educational Services and Technology Andreea Serban:** Reported that they have been working on this project since pre-COVID and are close to having the draft available. Accessibility has been in the laws since the 1970s.

There is a Districtwide Coordination Canvas Workgroup. It was created originally when they were going through the process to determine what learning management system to use. When Canvas went live, the workgroup remained as an ongoing group. Canvas requires coordination.

In July 2019, LACCD lost a lawsuit related to accessibility of electronic materials. It was found that Los Angeles County College District did not comply with various statutes. It emphasized the need for a regular review. The State Chancellor's Office sent guidance from their legal team as reinforcement after the LACCD lawsuit. Electronic materials are in many different forms from public websites, internal portals, and all online materials within the Canvas work shells. From the perspective of the group, they thought that the

greatest impact in terms of students is in the Canvas work shells and the materials in those. They are following the guidance from the State Chancellor's Office. The District is responsible and must conduct a periodic monitoring of the accessibility of instructional websites and materials. They specifically emphasized instructional materials.

They started the work on developing the protocol for conducting an annual review of materials in Canvas work shells. They put together a draft protocol of what would constitute an annual view process of materials in Canvas. They had a solid draft by February 20. The good news is that technology that can help with the accessibility and has progressed significantly. Initially they were going to use UDOIT, but since then, Pope Tech Accessibility has evolved as a technology. Canvas will use the Pope Tech Accessibility checker. It is a course-by-course, page-by-page, app. It provides suggestions. Pope Tech developed a much bigger tool called the Pope Tech Accessibility Dashboard. It has two components: The Dashboard for the instructor and the Dashboard for the Canvas administrator. Each instructor has access now. There are a variety of suggestions which are color coded. **Barbara Cooper** and **Sue Harlan** developed a guide that combines the CBC rubric for reviewing classes that faculty would have Canvas work shells for against the accessibility standards and noted errors. However, they did not acquire Pope Tech Accessibility dashboard for the purpose of just doing this review as it an excellent tool to help everybody who has Canvas course shells.

In September of each fall semester the Vice-President of Instruction, along with **Curtis Williams**, Sue Harlan, Barbara Cooper, and the Instructional Effectiveness office, will select a sample set of 10% of the CRNs that have published active Canvas course shells, for all online, hybrid, and onsite classes with course shells. The VPI will work with Deans to inform the faculty who have been selected for the review by September 30. They want to make sure that no faculty gets more than one CRN selected. If one faculty member is selected in one fall, they should not be selected for the next two falls. It is not a frequent process.

All the guidance is provided for how to do this step by step. At the time when the faculty are informed they are selected, they will have to run a report in Pope Tech dashboard that basically summarizes that at that point in time the issues it identifies. Sue Harlan came up with a form to submit that report. The faculty would have thirty days to review level one errors and level one alerts. All they want is to be at the basic level of legally required accessibility. They want the fourth level of accessibility achieved with this process. That would ensure that they meet the legal requirements, as they have to demonstrate that they have gone through a formal process and that they have taken steps for improvements. They recognize there are some things instructors cannot fix depending on content from publishers or other things. If there are things that they cannot fix, they would want a brief description of that material. They would accumulate that on the report.

Senator Kennedy reported that she took the most recent Pope Tech Flex session, and that the creator of the app acknowledged that even when errors are corrected or if there are no errors in some cases, some so of Pope's "reported errors" notifications will not go away. Therefore, it will take a lot of time for faculty to go over real errors alone, but much more so when they try to correct "non-errors" that are misidentified but keep reporting as such over and over. This will take much time from faculty, especially when there are no errors to correct; will faculty be compensated?

Vice Chancellor Serban stated that that is correct, that some of the errors cannot be fixed yet. She encouraged faculty who run into this to contact their school administrators to document those items. Regarding compensation, this is a responsibility that each

faculty teaching is responsible to do. It is a legal requirement. All material should be accessible, anyway.

Senator Alabi asked how we are going to make sure that students interact with the material and that information is accessible. As a disabled instructor, she noticed that she has not been able to get speech-to-text or have the systems talk to each other. There is no one on campus to help students or employees interact with the information that they get. After the materials are available and students can access them, how are we making sure that they can interact with that material? Where on the list of priorities for the Accessibility Committee is there for physical accessibility to the campus, as well?

Motion 4: Senator Drew moved to extend the time on this agenda item for an additional five minutes; motion seconded; motion approved. [See voting tally chart at the end of these meeting minutes.]

Dean Taylor stated that speech-to-text is currently available in all Canvas shells. **Senator Boogar** asked if the tool for the audit is available to faculty. He stated that there are faculty members who do not use Canvas and asked if they are selected, will they be exempt?

Vice-Chancellor Serban stated that the Pope Tech app has been available in Canvas since January 11. This is only for active CRNs in Canvas. Those faculty selected will be at random, but it will be a weighted sample to make sure they have 10% from fully online, hybrid, and onsite. The Institutional Effectiveness Office will make the selection.

CFE President Schneiderman asked if Vice-Chancellor Serban can assure the Senate that this process will not be used in a disciplinary way or in a contrary manner to a faculty.

Vice-Chancellor Serban responded that this is not meant to be added to a faculty member's evaluation. The purpose is improvement. The worst-case scenario is that when a faculty member is selected, they do not do it. That would be of concern but there will not be a formal process against the faculty member.

Senator De Shano asked if they will only be looking at the published data.

Vice-Chancellor Serban responded that the interest is what is published and active only.

Senator Kennedy supported CFE's concerns about evaluations. Additionally, Senator Kennedy stated that a few years ago, she was selected by the administration to have her attendance records reviewed/audited. She was called in several times. She keeps excellent records, but for some reason the auditor could not understand them. She got called in over and over to explain, and it took time, so there is the issue of extra work with the audit alone, but then with errors in the auditing process that take valuable time from the faculty, such as with Pope Tech, there is a problem. The Pope Tech representative made it clear that everything is not working well; therefore, there needs to be compensation for faculty who may have to deal with these issues. Senator Kennedy also expressed concerns that none of the representatives on this District work group mentioned are full-time faculty who are teaching our students in academic courses.

Online Coordinator Barbara Cooper stated that they looked at a lot of different accessibility checkers and have been trained in accessibility regardless of if they have ever taught or are teaching students online. She is a part-time faculty member not currently assigned to an online class, but she taught online for twenty-five years. She considers herself very well versed in what they are looking for. The Pope Tech dashboard link is in the course menu. When it was added to the course menu, it was enabled in every class. If anybody needs help, they can send in a ticket and they would be happy to help. There is no accessibility checker that exists that does a 100% job. One of the

things that Pope Tech says is that if someone has to type something manually, Pope Tech cannot check and make sure that the captioning is correct. She will ask instructors to manually check. When they submit the report to whomever is monitoring at the campus level, they will be given the opportunity to address any errors that they cannot correct based on their reviews. This is an easy tool and they will be providing training.

B. CFE/Academic Senate Collaboration: CFE President Rob Schneiderman and CFE VP Rendell Drew

VP Drew highlighted the strong relationship between the faculty union and the Academic Senate. **President Gordon** expressed his contentment about the faculty union and the Academic Senate working together and respecting each other's purview, such as in academic freedom, transparency, and the budget where they both overlap and work together for the benefit of the faculty. **CFE President Schneiderman** stated that they are very fortunate that they work well together. He pointed out that some of the Vice-Chancellor's comments were ironic, as her comments that they will use that information to improve instruction is also the first line of the evaluation section of the contract (Section 8). It says that evaluations will be used to improve instruction as opposed to discipline. However, there is presently a big concern as there is a full-time faculty member who is currently being disciplined and possibly dismissed over something in an evaluation regarding regular and substantial interaction. This is an enormous overstep and has major consequences for everyone here. There is a new chancellor and perhaps this is his approach when someone does not have their regular and substantial interaction, they are facing potential termination. *This is one of the worst things he has seen in our District and a huge overstep.*

C. Coast Report: Coast Report (CR) Editor-in-Chief Katherine Bent:

President Gordon introduced the *Coast Report* by providing an overview of some of the articles that they have published on Twitter. He introduced the two *Coast Report* student representatives, Kate Bent, Editor-in-Chief and Reporter Vie Cabrera.

Coast Report Editor-in-Chief Katherine Bent: They are the paper of record for a small city, and see OCC as its own community, as well as the surrounding areas. With more and more newspapers not expanding coverage and having to lay off writers, OCC is a little bit in the news desert where we do not get covered other papers. As part of this small city, they need help from instructors, faculty. As part of editor-in-chief she wants to see how much they can expand the paper and bring it into the 21st century. When she first started, they were doing print and that was the entire model. However, that is not really the reality of the journalism world now; it has to be digital. They are trying to expand in those ways. They are looking into getting into podcasting and expanding their multimedia journalism aspect.

This semester they are at their biggest staff rate with twenty-one reporters and eight editorial board members, which is great, because it allows them to cover much more of the campus in the community. This semester they instituted a beat system, with each reporter responsible for covering one specific topic on campus.

There are so many fascinating people on this campus, and they would like to profile some of them. She asked if faculty have a colleague with a great story to please let them know. They would love to do that; it's important to have students see other people's perspectives, especially the perspectives of their instructors. They are trying to build relationships at *Coast Report* so they can evenly cover campus and a big part of that is how they interact with faculty and staff. Any support that faculty could give them would be hugely appreciated.

Faculty can help by encouraging others to read *Coast Report*. They can also share their stories on social media. Last semester CR averaged about 20,000 hits to their website. They have stories regularly getting 5,000 or 6,000 views, which is great, but it could be better. That is why they need to get the word out. They also need faculty and staff to send new people for the paper. If they have students who are excellent communicators, or into photography or graphic design, they can refer them. They need all the help they can get.

Coast Reporter Vie Cabrera: Stated that they are proud of what they do at *Coast Report* and are real journalists. They go out and they interview people. They write the stories, and they publish the stories. *Coast Report* is an amazing community. She has found great people there. She is from out of state and this program has been amazing for her. It has been everything that she wanted it to be.

Coast Report Editor-in-Chief Katherine Bent: OCC's newspaper is one of the top newspapers in the California Community Colleges system. She shared how *Coast Report* helped her to overcome personal and academic challenges and succeed. *Coast Report* can serve as training ground to launch careers. They have had students go work for the *LA Times*, *Forbes*, *Sports Network*, and the *Washington Post*. It is hands-on practical training. They run their own paper. They are the only students on campus who are federally protected in the Constitution under the First Amendment [as per freedom of the press]. There is real change you can affect on this campus through journalism. That is why it is so important. It can illuminate, educate and can be a call to action. We do not practice advocacy or activism on the paper because we try to be impartial as journalists, but by exposing situations or problems, hopefully that is a way of fixing them and bettering the community.

4. Adjournment of the Regular Meeting

President Gordon adjourned the meeting at 12:29 p.m.

5. Approval of the Minutes: March 14, 2023

MINUTES: First draft written by Beatriz Rodriguez Vaca, Administrative Assistant to the Senates. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President, and faculty as per OCC Senate bylaws.

Voting Tally Chart	Motion 1 Reorder the Agenda	Motion 2 Minutes 2/28/22	Motion 3 Consent Agenda	Motion 4 Motion to extend time 5 mins.
Alabi, Jessica A.: Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye
Ball, Jason: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Barnes, Carol: Counseling Senator (2021-2024)	Aye	Aye	Aye	Aye
Barrios, Nina: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Boogar, Tyler: Math and Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye
Budwig, Eric: Technology (2020-2023)	Aye	Aye	Aye	Aye
Chavez Jimenez, Irving: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Cohen, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Connor, Sean: Senator-at-Large (2020-2023)	Absent	Absent	Absent	Absent
Cuellar, Eric: Senator-at-Large (2021-2024)	Aye	Aye	Aye	Aye
Della Marna, Jodi: Library & Learning Sup. Senator (2020-2023)	Aye	Aye	Aye	Aye
DeShano, Tina: Consumer Health Sciences Senator (2020-2023)	Aye	Aye	Aye	Aye
Drew, Rendell: Vice President, Senator-at-Large (2020-2023)	Aye	Aye	Aye	Aye
Ely, Cyndee: Part-Time Senator (2022-2023)	Aye	Aye	Aye	Aye
Gordon, Lee: President, Senator-at-Large (2022-2025)	Aye	Abstain	Abstain	Abstain
Kennedy, Marilyn: Secretary, Lit. and Lang. Senator (2022-2025)	Aye	Aye	Aye	Aye
Legaspi, Jodie: Athletics and Kinesiology Senator (2020-2023)	Aye	Aye	Aye	Aye
Neil, Jeanne: Business and Computing Senator (2022-2025);	Absent	Absent	Absent	Absent
Pullman, Lori: Curriculum Chair (Non-Voting)	-	-	-	-
Sachs, Loren: Senator-at-Large (2022-2025);	Absent	Absent	Absent	Absent
Sheehan, Katherine (2021-2024); 11:46am	Absent	Absent	Absent	Aye
Stanton, Jordan: Social and Beh. Sciences Senator (2022-2025)	Aye	Aye	Aye	Aye