



ACADEMIC SENATE MEETING

December 4, 2018 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

Vice-President Jamie Blair called the meeting to order at 11:30 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival and departure times and member voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irini Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: Kaveh Agahi, Jeanne Neil, Clyde Phillips, Will Thai.

Guests: Kevin Ballinger, Lori Cassidy, Tara Giblin, Jaki Kamphuis, Kate McCarroll, Madjid Niroumand, Rich Pagel, Charlene Reed, John Taylor.

2. Approval of the Agenda:

Motion 1: Senator Drew moved to approve the agenda; motion seconded; motion approved with one abstention.

3. Approval of the Minutes for November 20 and November 27, 2018:

Motion 2: Senator Drew moved to approve the November 20, 2018, minutes; motion seconded; motion approved with one abstention. Revisions requested for the November 27, 2018, minutes, which will be updated and brought back next week.

4. Public Comments:

Madjid Niroumand.

5. Consent Agenda:

Motion 3: Senator Rudmann moved to approve the consent agenda; motion seconded; motion approved unanimously.

A. Hiring Committees:

- Instructor - Astronomy:** 4th Member: Scott Mitchell
- Librarian:** Hiring Manager: John Taylor, Jodi Della Marna, John Dale, Ward Smith
- Counselor - DSPS:** Committee Member Replacement: Alexandria Rojas
- Instructor - Kinesiology, Head Football:** Hiring Manager: Michael Sutliff, Jennifer Williams, Doug Smith, Kevin Smith, Jason Kehler

5. **Instructor - Kinesiology, Women's Basketball:** Hiring Manager: Michael Sutliff, Jodie Legaspi, Charles Cutenese, Chris Ketcham, Jason Kehler
6. **Instructor - Public Health:** Hiring Manager: Michael Sutliff, Anna Hanlon, Guido Sendowsky, Awaiting Faculty Member Name, Kelly Daly
7. **Instructor - Film & Television:** Hiring Manager: Larissa Nazarenko, Erik Forssell, Jamie Hitchings, Kevin O'Hara, Scott Broberg
8. **Instructor - Dental Assisting:** Hiring Manager: Jane McLaughlin, Joy Myers, Darryl Isaac, Karen Prioleu
9. **Instructor - ESL, Non-Credit:** Hiring Manager: Michael Mandelkern, Kathy Franz, Cheryl Bucholtz-Magallon, Jaki Kamphuis, Sara Head

B. Intersession Committees - Volunteer Faculty Pool:

Mansour Abdoli, PT-Faculty; Jessica Ayo Alabi, FT-Faculty; Eddie Bairam, PT-Faculty; Heather Coddling, FT-Faculty; Erik Forssell, FT-Faculty; Brenna Jones, PT-Faculty; Chrissie Lee, PT-Faculty; Gary Metzker, FT-Faculty; Halleh Nia, PT-Faculty; Brent Rudmann, FT-Faculty; Jingfang Satow, PT-Faculty; Jim Sugden, FT-Faculty; Mariana Voicu, FT-Faculty; Mary Zilkie, PT-Faculty

6. Officer, Senator, and Committee Reports:

A. President's Report: President Loren Sachs

Guided Pathways Committees/Membership: President Sachs requested that President Ballinger provide the member names of each of the three Guided Pathways Committees to the Senate, as well as the breakdown of the constituent representation in those committees. After receiving that information, President Sachs noted that faculty representation is at 50% for the Curricular Pathways and over 50% for Intervention and Onboarding. [Note Link: [membership breakdown of Guided Pathways Design Teams by types of positions at OCC](#)]

Curricular Pathways: Faculty, 14; administration, 8; classified, 4; students, 2.

Intervention Strategies: Faculty, 13; administration, 2; classified, 6; students 1.

Onboarding: Faculty, 14; administration, 8; classified, 11; students, 0.

Total: 33 members in total: Faculty, 41; administration, 18; classified, 21; students, 3.

VP Blair requested that the names be placed on the Consent Calendar for next week.

B. PDI Conference Subcommittee: PDI Chair Marilyn Kennedy:

Meeting and Recognition of Service: PDI Chair Kennedy noted that the subcommittee is meeting this week to look at the application and to recognize long-time committee member, Dale Nauta, for her 30 years of service to the committee, as she retires. Additionally, a Senate call was sent out as PDI is seeking one full-time faculty member volunteer from the Mathematics or Accounting departments to join the subcommittee.

C. Vice-President's Report: Vice-President Jamie Blair:

Academic Renewal: VP Blair noted that in the Academic Renewal BOT policy, [AP 4240](#), line 36, referring to "GPA of at least 2.0, and no D, F, or NC grades" it was stated by the District as illegal per the Ed code. VP Blair reminded the Senate [from last week] that we could remove the "and" in the statement and replace it with "that includes," which would remove the contradiction.

Senate Purview and the 10 + 1: VP Blair passed out a two-page document entitled "The Senate for Newbies: Our Academic Senate Charge and Obligations per AB 1725 and Shared Governance Law," (written by Secretary Kennedy) which VP Blair noted delineated the 10 + 1 as per California AB 1725. President Sachs noted that this material may be covered in a Flex Session, as well.

D. Guided Pathways Curricular Committee - Michael Sutliff and Charles Otwell:

Senator Doug Lloyd provided a Guided Pathways Curricular Committee update on behalf of Michael Sutliff and Charles Otwell, referencing pages 6-7 in the meeting packet [Note: The title of the document should be Guided Pathways—Curricular Pathways [Guided Pathways Curricular Pathways update document](#)]:

Senator Lloyd stated that the first meeting was a review of the tasks and timelines; the second meeting focused on design principles as seen on page 6; the third meeting reviewed what other schools had done. The most recent meeting discussed clusters, buckets, and meta-majors, but the name/names are not determined yet. On page 7 is information on what the committee will be doing and its timeline.

Senator Lloyd stated that the committee's task is "to make the drafts and present ideas on how to organize our existing programs on campus to be more efficient for students. We will also map the programs to make sample ed plans for students, utilizing double counting when possible, and we will meet with constituent groups on campus including the Senate, College Council, and IPC, or any other groups that the campus deems necessary, and we plan to meet with the other GP groups, as well. We know that our end result will be a recommendation to consider. We value the input of the Senate and I can answer any questions."

The Senators and Senate members had these comments and questions:

- Is one of the consequences of the development of Phase 2, the clusters, going to lead to a reorganization and restructuring of the college? Is there a goal to have this completed by the spring of 2019?

Senator Lloyd stated that the Curricular Pathways committee plans to have the clusters (Phase 2) of their overview completed by Spring 2019; the team will meet during the Intersession and they will create the first draft of Phase 2 that will be distributed in Spring 2019 for review by constituent groups, including the Academic Senate. The committee is focusing on completing the clusters in Spring 2019 because they are important to complete before they begin mapping.

- President Ballinger noted that the committee is not charged with restructuring but rather to keep students on their curricular pathways, that is what the focus has to be for this group, and especially in regards to the changes from AB 705, in helping guide students. If that were somehow to cause restructuring in a year or five years that would need a lot of discussion
- A senator-at-large expressed that his constituents and colleagues have voiced concerns that the Guided Pathways Design Teams initiatives or outcomes would initiate a reorg of the divisions.
- President Ballinger stated that he recognized those concerns, but that is not the focus of this group.
- The Curricular Pathways Design team has continued to be miscalled Curriculum Pathways and is being confused with the actual Curriculum Committee; a new name should be considered to lessen confusion and move forward more efficiently and clearly.
- A senator emphasized that it is appropriate for the Senate, as the representative faculty body, to address the perceptions across the campus that faculty will be presented with a proposal to restructure the college/divisions and in a rushed timetable; faculty have the right to have those concerns cleared up and those perceptions addressed.
- Another senator noted that those concerns are why she created the document that laid down the foundation of what we are doing and how we are doing it [Note: the document was approved at the Senate last week, "Framework for Guided Pathway".] The document spells out how GP will be done at Orange Coast College—that "how" process framework is now clear, but there is still that concern about the name of the Curricular Pathway group. Additionally, as a senator-at-large, there are constituent concerns that curriculum may be altered or the college restructured. A clear statement from the Curricular Pathways committee that explains what they are doing would help alleviate those concerns.

- Coordinator Jaki Kamphuis stated that Guided Pathways will be presenting a session at FLEX Day and if there are faculty concerns she can address those at the FLEX day presentation and also in the Steering Committee, so senators should forward any concerns that they would like to be addressed to her.
- Curriculum Chair Hanlon stated that she would like to see the name of the Curricular Pathways committee changed, as well, and to remove the name reference to Curriculum. Senators provided possible name changes to consider that would be more accurate and lessen confusion: Career Pathways, Graduation Pathways, and Finishing Faster Pathways. Chair Hanlon noted that Contra Costa College is one year ahead in working on Guided Pathways and they had similar growing pains; their Senate discussed the 10 + 1 to see which parts of Guided Pathways were under the 10 + 1, and she suggested the Academic Senate do the same. She also noted that she has seen a decrease in morale on campus in the past five years; however, she finds that the members of the Guided Pathways Design Teams are excited and engaged; we do not want to dampen this excitement and momentum while maintaining faculty purview under 10+1.

President Sachs recommended that the Curricular Pathways committee go back and consider changing its name. Additionally, we as senators must talk to our constituents and continue this inclusive process. Fears, which are real, need to be addressed. Faculty should get informed, ask questions, provide input. This is a good start. We need all divisions represented fully. Let's keep lines of communication open; perceptions are important. Today's committee report and dialogue was a perfect example of this, not micromanaging, but feedback on ideas and perceptions.

- A senator commended the report and ensuing dialogue and input and stated that it should be a template for all of the committees as they report to the Senate.

7. Unfinished Business:

A. Communication of Student Learning to The Public (ACCJC Standard 1.C.3) Discussion/Action – Coordinator Anna Hanlon:

Coordinator Hanlon returned to the Senate to get final feedback on what the Senate wishes to have posted publicly as per the PSLO data points [[ACCJC standard 1.C.3](#)]. She referred to pages 10-14 of the meeting packet. Page 10 shows a spreadsheet of the potential data points that could be published [PSLO Name, PSLO, Related degree/certificate (award), Mapping analysis, IPD Focus, IPD Mapping, All Modalities, Traditional, Online, Hybrid, Closing the Loop, Plan for Improvement]. Last week she showed to two potential reports, one in a traditional report style and one using a dashboard.

The Senators and Senate members responded with these comments and questions:

- This information needs to be usable and readable to the public and potential students
- Major terminology and jargon need to be explained at the site.
- Other schools' models could be emulated
- Pull down menus might be used for detail and explanations of some areas
- PSLOs are enough to publish and they are meaningful—not CSLOs which are overwhelming and lose potential impact/meaning on the reader
- We should try to link degree/programs/awards to applicable department sites
- Graphic data should be available for students to review, such as a pie chart or a visual to explain some statistics and numbers
- Removing the "All Modalities" column removes another set of statistics from students' view which might hold value for them

Coordinator Hanlon and the Senators recommend keeping these columns/data points in the public postings: PSLO name, PSLO statement, award, percent of success roll ups from the CSLO statements, closing the loop and/or plan for improvement. Graphics and links to appropriate departments will be included is possible.

Motion 4: Senator Dale moved to adopt the example dashboard report style with the points recommended above; motion seconded; motion approved unanimously.

8. Adjournment:

President Sachs adjourned the meeting at 12:30 p.m.

Approval of the Minutes: December 11, 2018

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Mot 1 Agenda	Mot 2 Minutes 11/20/18	Mot 3 Consent Calendar	Mot 4 ACCJC 1.C.3 Fulfillment	Voting Tallies Chart/Senate Membership
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Aye	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Absent	Aye	Aye	Aye	Dale, John: Library Senator (2017-2020) 11:33 arrival
Aye	Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2020)
Aye	Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019)
Absent	Absent	Absent	Absent	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Aye	Gordon, Lee: Senator-at-Large (2016-2019)
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Absent	Absent	Absent	Aye	Holt, Kelly: Senator-at-Large (2017-2020) 12:00 pm arrival
Abstention	Abstention	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020) 11:33 arrival
Absent	Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020) 11:34 arrival
Aye	Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Absent	Absent	Absent	Absent	Neil, Jeanne: Business & Computing Senator (2016-2019)
Absent	Absent	Absent	Absent	Phillips, Clyde: Student Services Senator (2017-2020)
Aye	Aye	Aye	Aye	Rickerson, Irini: Senator-at-Large (2018-2021) 12:20 departure
Aye	Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Absent	Aye	Absent	Absent	Sachs, Loren: Senator-at-Large (2016-2019) 11:34 arrival
Absent	Absent	Absent	Absent	Thai, Will Part-Time Senator (2018-2019)
				Part-Time Senator Vacant (2018—2019)
				Senator-at-Large: Vacant (2017-2020)
				Senator-at-Large: Vacant (2017-2020)