



ORANGE COAST COLLEGE

ACADEMIC SENATE MEETING

October 9, 2018 | 11:30 a.m. – 12:30 p.m. | Faculty House

1. Call to Order:

President Loren Sachs called the meeting to order at 11:20 a.m.

Senate Members: (See Voting Tallies Chart at the end of these minutes for arrival times and voting records.) Kaveh Agahi, Associated Students Representative; Carol Barnes, Counseling Senator; Vice-President Jamie Blair, Senator at Large; Cameron Brown, Athletics and Kinesiology Senator; Eric Cuellar, Senator at Large; John Dale, Library Senator; Matt Denney, Technology Senator; Rendell Drew, Senator-at-Large; Cynthia Ely, Part-Time Senator; Immediate Past President Lee Gordon, Senator at Large; Anna Hanlon, Curriculum Chair; Kelly Holt, Senator-at-Large; Darryl Isaac, Consumer Health Sciences Senator; Secretary Marilyn Kennedy, Literature and Languages Senator, PDI Chair; Doug Lloyd, Math and Sciences Senator; Leland Means, Visual and Performing Arts Senator; Jeanne Neil, Business and Computing Senator; Clyde Phillips, Student Services Senator; Irimi Rickerson, Senator at Large; Brent Rudmann, Social and Behavioral Sciences Senator; President Loren Sachs, Senator at Large; Will Thai, Part-Time Senator.

Senate Members Absent: None

Guests: Kevin Ballinger, Renee DeLong, Valerie Fernandez, Jaki Kamphuis, Dennis Harkins, Claire Ippolito, Kate McCarroll, Madjid Niroumand, Andrea Rangno, Farah Sogo.

2. Approval of the Agenda:

Motion 1: Senator Cyndee Ely moved to approve the agenda; motion seconded; motion approved unanimously.

3. Approval of the Minutes for September 25th & October 2nd, 2018:

Motion 2: Senator Carol Barnes moved to approve the September 25, 2018 minutes; motion seconded; motion approved unanimously.

Motion 3: Secretary Marilyn Kennedy moved to approve the October 2, 2018 minutes; motion seconded; motion approved unanimously.

4. Public Comments:

Lee Gordon, Andrea Rangno

5. Consent Agenda:

Motion 4: Senator Kennedy moved to approve the consent agenda, motion seconded, motion approved.

- A. Part-Time Faculty Senator-At-Large: Sara Ghadami
- B. Academic Senate Committee Representatives:
 - Equity & EEO Plan and Advisory Committee: Jessica-Ayo Alabi

6. Officer, Senator, and Committee Reports:

A. Budget Committee Report– Senator Cyndee Ely:

- Senator Ely presented a brief update and provided an overview of a PowerPoint Presentation from the District by VC Dunn comparing the old funding model based on SB 361 and the current SCFF Model: ([Budget Update Slideshow](#)).
- Orange Coast College receives 52% of the District funding, but that could change. Additional money that was received this year is not new money, it is backfill to fill reserve.
- This new model shows an 8.29% increase in funding from the previous model for the 2018-2019 fiscal year, a 3.21% increase for 2019-2020, and an 1.49% increase for 2020-2021.
- Under the new model the first component of funding, the basic FTEs allocation, is 75% rather than 100% which will reduce down to 60% over the next three years (Base FTEs Allocation)
- The second component of funding will be based on needs-based revenues, such as Pell, BOG waivers, AB 540 or DACA, etc.) (Supplemental Allocation).
- The third component of funding will be based on student success, such as AA degrees, BA degrees, transfers, credit certificates, completion of nine or more CTE units, successful transfer to a four-year university, completion of transfer-level mathematics and English courses within the first academic year of enrollment, attainment of regional living wage (Student Success Allocation).

B. District Consultation Council Subcommittee on BOT Policies – Senator Marilyn Kennedy:

Senator Kennedy presented a brief update and report.

Cycle of Review for Policies: VC Serban will be proposing to the BOT that the cycle of review for BOT policies be moved from a four-year cycle to a five-year cycle. This will allow more time to reflect on policies. Please note that policies may still be pulled and revised if there is a concern or a desire for a change.

AP & BP 4230: Grading Symbols: This policy has been moved to November at the subcommittee so we will have more time for review. The issue is how many times a student may repeat a course with a W.

AP & BP 4240 Academic Renewal: This policy has also been moved to November, so we have more time and will be discussed later in this meeting.

AP 6750 Parking and Traffic: A line of wording is being added that notifies students that the DMV places a hold on vehicle registration for unpaid OCC parking tickets. This is not a new policy, but a state law, and it is being added to inform students who are not aware of this. Upon review the committee discovered there are various safety policies and regulations regarding skateboarding, pedestrians, cyclists, vehicles, that need review. The policy as it is now, prohibits skateboarding and non-motorized vehicles on campuses. Also, rates for violations are somewhat standardized no matter the violation, and there might be a consideration to altering those rates.

AP 7120A Executive Hiring: In response to the public comment, our committee discussed this policy and it was to come back to the committee, so it's not clear the reason for Classified proposing the removal of a Senate-appointed position for a Classified-appointed position as mentioned in the public comment.

President Sachs noted that the Classified had approached a BOT member to add a Classified member and that the BOT member had wanted the committee membership to stay an uneven number; therefore, faculty have the greatest number of seats to give up.

C. BSI Update – Jamie Blair:

BSI has approved three short form applications: (1) ESL directive learning in the Writing Lab to help ESL students, (2) the English Department's imbedded tutoring to prepare for the English Department's pilot program, and (3) the funding to the Math Department to complete seven or eight CORs in time to submit to Curriculum. The next application due dates are October 17th and November 14th. They will

consider applications requesting funding for costs beyond what PDI is covering for basic skills conferences. Reach out to the committee and they will help you with your forms and proposals. The committee works with applicants if they need to revise proposals to be successful in their applications.

D. ISER Review Preparation – Kevin Ballinger

VPI Ballinger gave a brief overview of the [2019 ISER website](#) and documents in preparation of the ISER review he will be presenting to the Senate next week.

7. Unfinished Business:

A. Validation of Units Awarded/Curricular Process/Action - Anna Hanlon, Curriculum Chair:

Curriculum Chair Hanlon returned to address compliance with the new board policy which awards a unit of credit based on 54 hours of total student work. The new formula is 1 unit of credit per 54 hours of total student work (hours in classroom and hours doing work outside of class). The formula to ascertain units for a class is this one: Divide the hours of total student work by 54 and round down to the nearest half unit; this will provide the appropriate units for the class. Right now, there are not many courses out of compliance, and the Curriculum Chair will be in contact with those who need to update their CORs to become complaint.

A senator asked if this would force a 3-unit, 4-hour class to move to a 3-unit, 3-hour class. Chair Hanlon stated that it would not make any difference. Both she and VPI Ballinger agreed that the CORs must just show that all student hours match the units awarded as per the new formula.

Several senators expressed concerns about labs and homework and asked if a lab class can assign and calculate homework into the student hours number. Chair Hanlon said yes, lab classes can assign homework and calculate those hours into total student work hours.

Motion 5: Senator Dale moved to endorse that the Curriculum Committee move forward with the process to work with the faculty to ensure we are awarding credit per BOT 4020; motion seconded; motion approved unanimously.

B. GE SLOs and Local AS Degree/Action - Anna Hanlon, Curriculum Chair:

Curriculum Chair Hanlon stated that the Curriculum Committee is asking for endorsement to take the local GE for the Associate of Science and align what exists with the GE SLOs that we have (without Area E).

Several senators asked questions and raised concerns about AS degrees and the teaching of “soft skills” and professional behavior, as done in CTE within their programs, replicating those Area E requirements. There were some concerns voiced about not having Area E in this AS degree. Chair Hanlon noted that many AS degrees are outside of CTE, such as math and sciences. However, if the Senate would like to make a recommendation to the Curriculum Committee to add area E to the AS local GE requirements, that is an option.

Motion 6: Senator Holt moved to endorse that the Curriculum Committee map the AS degree to the General Education learning outcomes; motion seconded; motion approved unanimously.

C. Board Policies Review/Action – BP & AP 4240: Senators Marilyn Kennedy and Jamie Blair:

Senator Kennedy handed out “Academic Renewal Policies & Comparison Chart: Updated” [See Supplementary Documents for this meeting at the public web site] to the senators. She clarified and provided a review on various types of “academic forgiveness”:

Academic Forgiveness or Repetition of a Class (Not This Issue): This process allows a student to retake a course where a D or F was earned, earn a higher grade upon repetition, and have the original lower grade lined out but still visible in the transcript. Only the new grade is calculated in the OCC GPA; the old grade is “forgiven” as per OCC’s GPA calculation, but permanently visible on the transcript.

Academic Renewal/Academic Forgiveness or Non-repetition of a Class (This Issue): This process allows a student to have an entire substandard semester “academically renewed” by having the entire semester taken out of the OCC GPA calculation (with a few exceptions); the courses will not necessarily be repeated. The old grades are “forgiven” as per OCC’s GPA calculation, but permanently visible on the transcript. This is allowed for at most, two semesters. ***This is the policy now in the District. As reported to the Senate, OCC’s Counseling Dept. has not been consistently following this policy, but allowing some counselors to let students select individual courses for academic renewal. The District Code of Professional Ethics AP 3050, requires that employees act within District policies and procedures. Therefore, the policy has been revised by this department and presented to the District for a formal change.***

Senator Kennedy provided a link to two articles in her handout that explored how many colleges across the country are changing these policies due to demands from “consumer” students. The articles argue that the national GPA has been rising due to these types of policies, where grades can be “forgiven” but the courses do not need to be repeated.

Secretary Kennedy provided an overview of “academic renewal” policies at local community college districts and those OCC often compares to. Almost all of the colleges have moved to a “select-the-course” model rather than the old semester model, but that those colleges have provided limitations via other avenues that our proposed policy change has not addressed, such as limiting the frequency of the requests, delineating the time elapsed before requesting, or stating the minimum GPA and units required before requesting. Our proposed policy change as it is now would render our college with the lowest minimum requirements compared to all the other schools. So, we should look to other colleges who have adjusted their GPA requirements accordingly, such as 12 units=3.0 GPA, 24 units=2.5 GPA, and 36 units- 2.0 GPA. Right now, ours is only 12 units=2.0 GPA. Secretary Kennedy tasked the Senators to take this information in the chart back to their departments in preparation for discussion next week. She also noted that most of the colleges go through Admissions and Records, a few in conjunction with Counseling.

Senator Blair provided and explained a slide called “FACTS” that reviewed mathematically why the GPA should be changed if the semester requirements are lifted and offered various mathematical examples:

Why the GPA Should Be Changed if the Semester Requirements Are Lifted:

It has been determined why many colleges changed the minimum grade from 2.0 to 2.5 to request academic renewal.

It is *harder* to earn 12 units with a 2.5 GPA if the student has failing grades within the 12 units. It is possible with only a 2.0 GPA.

For example, with four 3-unit classes the following can happen:

F, F, A, A = 2.0

F, C, B, B = 2.0

D, D, A, A = 2.5 This is unlikely unless the class with As are easy electives

D, B, B, B = 2.5

A senator from Counseling stated that they are proposing that this process go through the Counseling Department, not solely to Admissions, as Counseling can provide guidance to the students on the logistics of this process and to guarantee that no errors are made in this process. One student had a problem when he did not go through Counseling.

President Sachs requested a report on the statistics on Academic Renewal at OCC. VP Niroumand reported that since the Spring of 2017, 1100 academic renewal petitions were requested. 116 have been requested since this fall. It was stated that these requests are not only currently enrolled students, it includes alumni who are trying to get into graduate school.

- D. Guided Pathways Discussion/Updates:
Will be added to old business on next week’s agenda.
- E. AB 705 Discussion:
Will be added to old business on next week’s agenda.
- F. Academic Senate Newsfeed- Action:
Will be added to old business on next week’s agenda.

8. New Business

No new business.

9. Adjournment:

President Sachs adjourned the meeting at 12:33 p.m.

Approval of the Minutes: October 16, 2018

MINUTES: First draft written by Ricky Goetz, Senate Administrative Secretary. Revision of first draft and Senate-approved drafts written by Senate Secretary, Marilyn Kennedy, who also distributes the final Senate-approved version to the Chancellor, Board of Trustees members and secretary, union presidents, GWC and Coastline Academic Senate presidents, OCC College President and faculty as per OCC Senate bylaws.

Mot 1 Agendas	Mot 2 Minutes 9/25/18	Mot 3 Minutes 10/2/18	Mot 4 Consent Calendar	Mot 5 Endorse Process	Mot 6 AS degree GE SLOs	Voting Tallies Chart/ Senate Membership
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Aye	Aye	Aye	Aye	Aye	Aye	Barnes, Carol: Counseling Senator (2018-2021)
Aye	Aye	Aye	Aye	Aye	Aye	Blair, Jamie: Senator-at-Large (2018-2021) 11:35 arrival
Aye	Aye	Aye	Aye	Aye	Aye	Brown, Cameron: Athletics & Kinesiology Senator
Aye	Aye	Aye	Aye	Aye	Aye	Cuellar, Eric: Senator-at-Large (2018-2021)
Aye	Aye	Aye	Aye	Aye	Aye	Dale, John: Library Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Aye	Denney, Matt: Technology Senator (2017-2010)
Absent	Absent	Absent	Aye	Aye	Aye	Drew, Rendell: Senator-at-Large (2016-2019) 11:34 arrival
Aye	Aye	Aye	Aye	Aye	Aye	Ely, Cynthia: Part-Time Senator (2018-2019)
Aye	Aye	Aye	Aye	Absent	Absent	Gordon, Lee: Senator-at-Large (2016-2019) 12:05 departure
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Absent	Absent	Absent	Aye	Aye	Aye	Holt, Kelly: Senator-at-Large (2017-2020) 11:38 arrival
Aye	Aye	Aye	Aye	Aye	Aye	Isaac, Darryl: Con. & Health Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Aye	Kennedy, Marilyn: Lit & Lang Senator, PDI Chair (2017-2020)
Aye	Aye	Aye	Aye	Aye	Aye	Lloyd, Douglas Math & Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Aye	Means, Leland Visual & Performing Art Senator (2018-2021)
Aye	Aye	Aye	Aye	Aye	Aye	Neil, Jeanne: Business & Computing Senator (2016-2019)
Absent	Absent	Absent	Aye	Aye	Aye	Phillips, Clyde: Student Services Senator (2017-2020) 11:35
Aye	Aye	Aye	Aye	Absent	Absent	Rickerson, Irini: Senator-at-Large (2018-2021) 12:05 departure
Aye	Aye	Aye	Aye	Aye	Aye	Rudmann, Brent: Social & Beh. Sciences Senator (2017-2020)
Aye	Aye	Aye	Aye	Aye	Aye	Sachs, Loren: Senator-at-Large (2016-2019)
Aye	Aye	Aye	Aye	Aye	Aye	Thai, Will Part-Time Senator (2018-2019)
						Part-Time Senator Vacant (2018—2019)
						Senator-at-Large: Vacant (2017-2020)
						Senator-at-Large: Vacant (2017-2020)

